

Improving the Students' Reading Skills through Eclectic Method at the Secondary High School in Tana Toraja Indonesia

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Abstract

Reading literacy is not only a foundation for simple gaining knowledge of however it is also a prerequisite for fulfilment in maximum areas of a scholar's life. college students' destiny fulfilment is depending on their capacity to examine fluently and recognize what they read. consistent with research, as a minimum one out of every 5 college students has sizeable trouble studying. Due to their bad studying capability, they make more mistakes. The purpose of this observe changed into to decide the efficacy of the eclectic approach on studying ability. The researcher used a descriptive analytical approach to acquire facts for the study, the use of a questionnaire as primary instrument. 29 English language instructors made up the observer's pattern. The SPSS (statistical package deal for social sciences) software turned into used to compute the data from the questionnaire so as to investigate the validity of the take a look at hypotheses. consistent with the survey's findings, the eclectic technique has a favourable impact on the eight grade students' reading abilities.

Keyword: improve, reading capacity, eclectic method, and Secondary Secondary High School

Background

It's been extensively diagnosed that English has grow to be the medium of choice for all applicable social contacts, and the capability to communicate properly in English is taken into consideration an obligatory need to for honourable citizens. lifestyles is a term that refers back to the (Khattak, et al 2011) [1] Over the path of English teaching's lengthy history, people have tried a spread of strategies to make language studying less complicated. human beings all the world over are in touch with each different extra regularly than ever before because the financial system develops. As a result, studying a foreign language, in particular English, which is almost the worldwide language, has turn out to be increasingly more important. For the duration of the records of the coaching profession, prominent specialists and lecturers in education have produced diverse teaching ways techniques that have been tested to be extra powerful than conventional teaching methods.

The eclectic approach was established in reaction to the plethora of teaching methods to be had within the Nineteen Seventies and Eighties, in addition to the inflexibility usually determined in their use. The concept of selecting from a ramification of ways to suit one's teaching dreams and circumstances is not new. for example, in a memorandum on the coaching of contemporary language posted in 1929 primarily based on a British have a look at by using the integrated association of assistant masters in secondary faculties, the electrical "compromise method" was encouraged as a option to language education.

Eclectic coaching and mastering is an hobby in which instructors can comfortably adapt to the desires of the school room that allows you to reap the coaching goal or desires. The idea of choosing from a number of tactics to healthy one's teaching pursuits and situations isn't always new. The electric "compromise technique" changed into offered as a solution to language training in a 1929 paper at the teaching of modern language primarily based on a British studies via the integrated association of assistant masters in secondary faculties. Eclectic teaching and gaining knowledge of refers to a technique of teaching in which teachers can speedy adapt to the wishes of the classroom which will meet the teaching goal or dreams. Rivers (1981) [2], a main proponent of the electric technique, the use of an eclectic approach, language instructors can "comprise the first-class techniques of all language coaching techniques into their school room exercise, applying them to the reasons for which they are most appropriate. "this is important and crucial because teachers who're tasked with assisting college students in mastering a brand new language on a each day foundation cannot manage to pay for the luxury of entire determination to every new approach or technique that emerges. "the primary criticism of eclecticism is that" it does now not provide any steerage on what basis and ideas elements of different techniques can be selected and mixed)

Eclecticism includes now not adhering to someone gadget, but as a substitute deciding on and using the quality features of all systems. Remedial pupils are taught the use of whichever methods are deemed most suitable for their unique requirements. An eclectic approach does not should encompass each possible approach, approach, approach, or version. A teacher can pick out or 3 ways that supply broad range remedial education and may be used to teach almost any factor of studying, which includes sight phrases identity, word evaluation, touch cues, comprehension-fluency, and so forth.

The study's desires. The purpose of this research is to look if the eclectic approach may additionally assist secondary college students beautify their reading capabilities. The take a look at consciousness is at the 8 grade school students who have problem analyzined at some point of the educational year 2020-2021, the research turned into carried out at Secondary school in Toraja, South Sulawesi Indonesia. a total of twenty-nine (29) English teachers have been blanketed inside the survey's sample.

Overview of the Literature

Eclectic method is described as: The eclectic technique, in keeping with Kumar (2013) [3], is a mix of several teaching and getting to know styles. it is also referred to as principled eclecticism, which means that the approach to language coaching is usually acceptable, coherent, and pluralistic. It also involves the employment of a number of language studying sports, all of which can be specific in their own right and can be stimulated via a sort of underlying ideas approximately language training. Larsen Freeman 2000 [3]; states that principled eclecticism calls for teachers to make certain that each choice about classroom training and activities is primarily based on a radical and holistic

know-how of all mastering theories and related pedagogies, in phrases of the purpose and context of language coaching and gaining knowledge of, the needs of the newcomers, materials available, how language is learnt, and what coaching is all approximately, moreover, Gao (2011) describes the eclectic technique as a technique that contains listening, speaking, reading, and writing, in addition to a few lecture room practice. [4] He goes on to say that the contemporary desired coaching methods are a combination of grammar translation, structural strategies, and CLT, and that instructors must use all other strategies while heading off their drawbacks. one of the tenets of eclecticism is that schooling ought to serve newcomers, no longer techniques [5], in line with Wali (2009). As a result, in the lecture room, instructors should experience free to use whatever techniques and tactics they want. In terms of language studying, this isn't always the best technique. instructors need to be aware that they have the authority to pick the most effective ways and procedures in any approach based at the needs and instances of their students.

to accomplish their goals, instructors can use a flexible approach and strategy. they may be unfastened to pick out anything works satisfactory in a given scenario at a given time. to say that ways need to serve rookies in place of methods implies that teachers need to focus on assisting students in learning in place of following the strategies' prescription while teaching, the purpose is for college kids to learn and apprehend the cloth. for the reason that distinctive beginners study in diverse approaches and have numerous perspectives on what elements and methods sell powerful getting to know, teachers ought to take into account learner traits whilst selecting coaching techniques. to put it any other manner, techniques ought to respond to the wishes of leaners, in place of the strategies responding to the needs or needs of the leaners. it is trendy knowledge that each technique gives tips of what constitutes getting to know and teaching, as well as how instructors should be behaviour themselves in the teacher's room. character approaches' hints are bracket prescriptions, which forget about the genuine variances that exist between classrooms and gaining knowledge of contexts. Weidman (2001) [6] shows that the justification for using eclecticism as an technique to language of critical pedagogy. discussion pedagogical parameters of practicality and opportunity as nicely pedagogic signs of the submit-method teacher and leaner, she suggests that a language trainer need to adopt a context – touchy pedagogic framework on the way to be capable of reply to important characteristics of a selected learning and coaching context. As implied above, in the framework of principled eclecticism, an instructor is not certain or limited to the prescriptions of a particular approach however is unfastened to draw from a massive range of methods and sources to train a selected topic.

Weidman (2001) [6] notes that the eclectic method has been so extensively frequent that "nowadays", many exact teachers use it proudly as a tag to explain their coaching, carrying it almost like a badge of honour". this means that when you consider that newbies are specific and have specific methods of getting to know, it's far beneficial to use the eclectic technique as it strives to responds to the variations and exigencies which generally

exist in the study room. therefore, powerful teaching is ready flexibility through the use of the eclectic method. Kumar (2013) without a doubt states that "the purpose of advocating eclectic techniques is to attach life experiences to the thoughts presented in getting to know of the language [7]. The forms of getting to know sports instructors choose are often without delay associated with their reports in actual world". As mentioned above, this helps novices no longer to take a look at studying and the school room as threats but as an extension of the home surroundings.

Ruth (2008) eclectic means deriving things from a diffusion of assets the word eclectic is primarily based on greet elegant, to pick [8]. The eclectic method might be one the usage of an expansion of drawing near. The eclectic technique is the label given to a teacher use of strategies and sports from a number of language coaching procedures and methodologies. Band and Dykstrain Alexander (1979) said Eclectic technique is the combining of the fine factors of several programs that can be decided on to fulfil the dreams of the academic situation and the desires of the learner [9] there are many practise techniques that could efficiently teach the five large thoughts and broaden excellent readers. the first and probable the maximum utilized in reading specialist school rooms is the basal reading method. This technique can be visible in school room where teachers do reading activities in small agencies and in a designated place of the study room. The based readers technique is "based totally on the assumption that students learn how to read by using analyzing, writing, and talking about meaningful topic." (Vacca, 2006) many different genres of literature are able to be covered thru expository and narrative textual content.[10] This approach is eclectic and observe match with the button-up method as it "affords skill to be even though in a sequence or an interactive application, offering unedited kids literature choice, method coaching, and writing approaches" (Vacca, 2006) [10] another technique in analyzing coaching is the language revel in technique.

This method combines many extraordinary tactics, that's glaringly a function of balanced literacy. This approach is "based within the concept that language need to be used to talk thoughts, thoughts and which means." Vacca (2006) a super instance of this technique is tale dictation. students are able to create instructions the use of their very own language. other popular pieces of the language experience method consist of, "deliberate and continuous sports such as person and institution dictated memories, the constructing of labor banks of is aware of words, creative writing activities, oral analyzing of prose and poetry through instructors and college students, directed reading-questioning training, the investigation of pastimes the use of multiple substances, and maintaining facts of college students' progress. "Vacca (2006). since the basal reading program is the maximum extensively used method, it changed into compared to numerous different strategies or language experience tactics. Many teachers think that mixture of the 2 may be very beneficial.

benefits of the eclectic approach pupils agree that there are loads of blessings in using the eclectic approach, which opens the language trainer to quite a number

alternatives and embraces all of the four language abilities of talking, analyzing, writing and listening in addition, Brown (2002) states that the eclectic technique is crucial because it offers the teacher freedom to pick what's appropriate of their very own dynamic coaching contexts [11]. Kumar (2013) mentions the subsequent advantages: a) it is less complicated for newbies to understand the language of the text in its cultural context. b) It blends listening, speaking, reading and writing. c) allows teachers to educate efficaciously by means of drawing at the strengths of diverse strategies and fending off their weaknesses. d) studying is simple due to the usage of practical situations inside the school room [7].

The message coming from the above factors is that the eclectic technique is holistic. It does no longer simply keep in mind the theoretical aspects of teaching and learning, but additionally links coaching and mastering to the actual lifestyles stories of the newcomers even as the instructor enjoys maximum freedom in using what works high-quality in his teaching context. It also offers language holistically. As said, it integrates all the four language talents of listening, talking, analyzing and writing. There are a whole lot of other blessings. for example, it is learner centered context touchy, live, motivating, participatory, type of lecture room activities and duties. learners are privy to what is anticipated of them it's miles bendy and accommodative to the exigencies of the classroom all through the lesson. similarly, it's miles objective correlative and produce fast consequences because it responds to the wishes of newbies of various characteristics (Kumar 2013)[7]

Dangers of the Eclectic technique although eclecticism is idealized as the first-rate technique in teaching English, it's also associated with some of negative aspects. this is ironic, taken into consideration that the eclectic approach itself is based at the weaknesses and strengths of other strategies. however, this isn't always unexpected due to the fact even the strategies that existed earlier than it were developed based totally on the weakness of the techniques that preceded them.

This virtually indicates how complicated the exercise of coaching is. for example, Brown (1994) notes that "theoretical eclecticism is suspicious on logical and theoretical grounds without ideas, eclecticism is likely to fall into a nation of arbitrariness". Weidman (2001) notes the following dangers of the eclectic technique: a) It cuts instructors of from a reconsideration in their expert practices. In a word, it discourages them to reflect upon their coaching. they've made up their minds; they may use something that works that may achieve consequences and is safe from ideological excesses. b) Adopting the eclectic method may be hazardous as a teacher can also fall sufferer of the methodological bags that incorporates it. c) blending all way of methods and strategies might also bring about collecting in a single's coaching arsenal; but using this sort of combined bag can result in all forms of conflicts. d) whilst introduced to new techniques and strategies, instructors, in their haste to combine those into their traditional varieties of teaching overlook about the rationale for the strategies altogether. e) If an modern technique is used only from time to time, and jumbled in with different (probably contradictory ones), the impact of the brand new is diluted. although there are a number of regarded weaknesses of the eclectic

approach, the approach is greater tremendous than disadvantageous [6]. In reality, maximum of the weaknesses noted above are simplest justifiable when instructors are poorly skilled and prepared for the study room. Weidman (2001) is possible right whilst he states that "the argument that emerges [against eclecticism] is possibly more about the risks of an unprincipled eclecticism than whatever else". that is the motive why eclecticism calls for instructors who realize their rookies, situation content, strategies of teaching and what coaching is all about. They want to recognize what eclecticism way and be capable of deliver reasons for any choice of the method or techniques they integrate. (Weidman, 2001) suggests that one falls prey more without difficulty to standard strategies than to contemporary or new methods; possibly this isn't always strictly correct. Any approach, modern-day or past, may also assail us with compelling arguments and captivate us professionally, for this reason preventing us from considering options. yet an evaluation of successive language teaching techniques that i have performed appears to imply that the three exclusive guidelines of the communicative technique to language teaching provide us a greater chance of turning into the beneficiaries of a positive method to language coaching than any conventional method. The 3 guidelines in the communicative method i am regarding are (a) using proper texts, which, because the name implies, bring true substances in changed or unmodified shape into the language lecture room for educational functions, and represent an early shape of communicative coaching; (b) Mainstream communicative coaching or language coaching with an 'L' emphasis for 'language' – inclusive of grew out of Wilkins's (1976), seminal work, is worried with syllabus layout that meets rookies purposeful language needs (cf. Littlewood, 1981: eighty two), and is frequently characterized by way of a focus on characteristic and the method of role play.

Certainly, one need to take into account, secondly, that adopting an 'some thing is going' function will have exactly the alternative end result of playing it safe. due to the fact one adopts a language teaching practice with out lots deliberation, you'll just as effortlessly fall sufferer to the methodological baggage that includes it. in spite of suitable intentions, as Kunaravadivelu (1994: 30) observes, eclecticism at the lecture room degree perpetually degenerates into an unsystematic, unprincipled, and uncritical pedagogy because teachers with very little professional to be eclectic in a principled manner have little option however to randomly put together a package deal of strategies from diverse strategies and label it eclectic. This remark certainly brings us a third argument in opposition to eclecticism. blending all manner of techniques and procedures may additionally results in gathering in one's coaching arsenal the sort of mixed bag that each one varieties of war might arise.

Or, to apply some other analogy, a blended brew may additionally from time to time be candy to the flavor, however it could just as easily dissatisfied one's stomach! indeed, if there are conflicting techniques in one's educational strategies, one can also have contrary outcomes to those one is striving for. any other argument is if an progressive approach is used best occasionally, and jumbled in with other (probably contradictory) ones, the impact of the brand new is diluted. A fourth argument for me in opposition to an

eclecticism that isn't followed by way of deliberate preference, or now not subsidized up by way of argument in addition to by sensible and theoretical justification. that is that teachers, while introduced to new strategies and techniques, so quickly integrate into their conventional styles of teaching the brand new 'hints' they are proven that they forget about the rational for the techniques altogether. it's far like cutting the technique off from its theoretical roots, which may additionally have enriched it and allowed it to broaden while used deliberately

Method

This have a look at become done at Secondary high college in Tana Toraja Indonesia with English language teachers at the eight grade students educational years 2020/2021. A purposive sample used for this take a look at includes (29) teachers. this is a mixed approach studies have a look at design using both qualitative and quantitative approach. Cress well (:2003 20) states the following approximately mixed studies have a look at. blended technique includes series of each quantitative and qualitative information sequentially. The researcher bases inquiry on the belief that accumulating numerous styles of data exceptional presents an knowledge of research hassle. This observe used a blended studies design comprising both qualitative and quantitative methods and technique throughout facts series evaluation due to the fact the researcher wanted to come up with rich records which could improve the validity and reliability of the overall finding. Qualitatively, the have a look at used interview with five specialists even as quantitatively, a questionnaire was administered to 29 secondary faculty teachers the questionnaire and the interview have been the 2 studies contraptions used on this take a look at and proven by using specialists on English language coaching that knowledge properly of the eclectic method, earlier than the researchers in gathering subject studies via the usage of A questionnaire, 29 English high faculty instructors have been invited to gain knowledge of how to enforce eclectic approach in ELT in the English class. records changed into analyzed each qualitatively and quantitatively.

Result and Discussion

The researcher used the questionnaire as the main device for gathering the records associated with this examine. The researcher has designed a questionnaire to secondary faculty instructors to discover their opinion toward the position of eclectic technique in enhancing the students studying capacity.

The analysis of the questionnaire on the subject of the hypothesis. The Eclectic method is powerful in coaching analyzing capabilities.

Item number one (1) is the eclectic technique enhances rookies reading ability.

Answer	Number	Percentage
Strongly Agree	15	53.57
Agree	4	14.2
Not sure	6	21.42
Disagree	2	0.58
Strongly Disagree	2	0.58
Total	29	100

Table No (4.2) the eclectic method enables secondary school teachers to react to various learning needs of the learners

Answer	Number	Percentage
Strongly Agree	(14)	48,27
Agree	(12)	42,85
Not sure	1	3.45
Disagree	1	3,45
Strongly Disagree	1	3,45
Total	29	100

It is clear from the above table No.(4.2) that there are (14) teachers in the study's sample with percentage (48.27%) strongly agree with "The eclectic method enables secondary school teachers to react to various learning needs of the learners". There are (12) teachers with percentage (42,85%) agree, and)1 teachers with percentage (3,45%) are not sure and (3) teachers with percentage (3,45%) disagree, while only one person with percentage (3,45%) strongly disagree.

Table No (4-3) Teaching through eclectic method is interesting.

Answer	Number	Percentage
Strongly Agree	17	58,62
Agree	6	20,69
Not sure	3	10,34
Disagree	2	6,89
Strongly Disagree	1	3.45
Total	29	100

It is clear from the above table No.(4.13) that there are (17) teachers in the study's sample with percentage (58.62%) strongly agree with "Teaching through eclectic method is interesting.. ". There are (6) teachers with percentage (20,69%) agreed with that and (3) teachers with percentage (10,34 %) are not sure. and (2) teachers with percentage (6,89%) disagreed, while (1) teachers with percentage (3,45%) strongly disagree

Table No (4-4) Student's background knowledge leads to successful writing.

Answer	Number	Percentage
Strongly Agree	6	20,69
Agree	14	48,28
Not sure	5	17,24
Disagree	4	13,79
Strongly Disagree	0	0
Total	29	100

It is clear from the above table No.(4.4) that there are (6) teachers in the study's sample with percentage (20,69%) strongly agree with "The eclectic method is flexible because it allows teacher creativity.. ". There are (14) teachers with percentage (48,28%) agree with that and (5) teachers with percentage (17,24 %) were not sure. and (4) teachers with percentage (13.79%) disagree, while (0) teachers with percentage (0,0 %) strongly disagree.

Table No (4.5) the Frequency Distribution for the Respondents' Answers of Question

Answer	Number	Percentage
Strongly Agree	13	44,83
Agree	10	34,48
Not sure	1	3,48
Disagree	5	17,24
Strongly Disagree	1	3,48
Total	29	100

It is clear from the above table No.(4.5) that there are (13) people in the study's sample with percentage (44,84%) strongly agree with "The eclectic method makes learning easier for learners to understand the language of text in its cultural context. ". There are (10) teachers with percentage (34.48%) agree with that, and (1) teachers with percentage (3.48 %) are not sure. and (5) teachers with percentage (17,24%) disagreed, while (1) teachers with percentage (3,48%) strongly disagree.

Table No (4.6) the eclectic method helps teachers to teach effectively by drawing on the strength of various methods and avoiding their weakness

Answer	Number	Percentage
Strongly Agree	16	55,17
Agree	7	24,14
Not sure	4	13.79
Disagree	1	3.48
Strongly Disagree	1	3.48
Total	29	100

It is clear from the above table No.(4.6) that there are (16) teachers in the study's sample with percentage (55.17%) strongly agree with "The eclectic method helps teachers to teach effectively by drawing on the strength of various methods and avoiding their weakness.". There are (7) teachers with percentage (24.14%) agreed with that and (4) teachers with percentage (13.79 %) were not sure. and (1) teachers with percentage (3.48%) disagree, while (1) teachers with percentage (3.48%) strongly disagree.

Table No (4.7) in eclectic method, learning is innovative due to the unique nature of learning process

Answer	Number	Percentage
Strongly Agree	11	37.93
Agree	10	34.48
Not sure	2	6.68
Disagree	3	10.34
Strongly Disagree	3	10.34
Total	29	100

It is clear from the above table No.(4.17) and that there are (11) teachers in the study's sample with percentage (37.93%) strongly agree with "In eclectic method, learning is innovative due to the unique nature of learning process.". There are (10) teachers with percentage (34.48%) agree with that and (2) teachers with percentage (6.68 %) are not sure. and (3) teachers with percentage (10.34%) disagree, while (3) teachers with percentage (10.34%)strongly disagree.

Table No (4.8) the eclectic method effectively works for any kind of learners irrespective of age and standard.

Answer	Number	Percentage
Strongly Agree	14	48.27
Agree	9	31.03
Not sure	2	6.90
Disagree	3	10.34
Strongly Disagree	3	10.34
Total	29	100

It is clear from the above table No. (4.8) that there are (14) teachers in the study's sample with percentage (48.27%) strongly agree with "The eclectic method effectively works for any kind of learners irrespective of age and standard.". There are (9) teachers with percentage (31.03%) agree with that and (2) teachers with percentage (6.90 %) are not sure. and (3) teachers with percentage (10.34%) disagree, while (3) teachers with percentage (10.34%) strongly disagree.

Table No (4.9). The eclectic method increases the rate and amount of learning which takes place in the classroom.

Answer	Number	Percentage
Strongly Agree	9	31.03
Agree	9	31.03
Not sure	4	13.79
Disagree	3	10.34
Strongly Disagree	3	10.34
Total	29	100

It is clear from the above table No. (4.9) that there are (9) teachers in the study's sample with percentage (31.03%) strongly agree with" The eclectic method increases the rate and amount of learning which takes place in classroom.". There are (9) teachers with percentage (31.03%) agree with that and (4) teachers with percentage (13.79 %) were not sure. and (3) teachers with percentage (10.34%) disagree, while (3) teachers with percentage (10.34%) strongly disagree. Based on the result shown that out of 29 respondents, 9 or (31.03) state strongly agree and agree toward the eclectic method increases the rate and amount of learning which takes place in the classroom.

Table No (4.10) A technique of teaching through eclectic method is a rich combination of multiple activities

Answer	Number	Percentages
Strongly Agree	12	41,38
Agree	8	27,59
Not sure	4	13,79
Disagree	3	10,345
Strongly Disagree	3	10,345
Total	29	100

It is clear from the above table no.(4.2) that there are (12) teachers in the study's sample with percentage (41.38%) strongly agreed with "A technique of teaching through eclectic method is a rich combination of multiple activities". There are (8) teachers with percentage (27.59%) agree with that and (4) teachers with percentage (13.79 %) are not sure. and (3) teachers with percentage (10.34%) disagree, while (3) teachers with percentage (10.34%) strongly disagreed. It can be summed up that a technique of teaching through eclectic method is a rich combination of multiple activities, it is indicated by the result of analysis where out of 29 respondents, 12 or (41.38%) respondent state strongly agree and 8 or (27.59%) point agree.

Conclusion

Based on the result, the main findings of this study are: Most of secondary school teachers do not use eclectic method. The findings also indicate that eclectic method is confusing especially for low learners. The responses of both questionnaire and interview show that eclectic method has positive effect on reading ability

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