

# The Difficulties Of Using Capital Letter In Writing Sentences By The Second Year Students Of SMKN 1 Tallunglipu In Toraja Utara

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## ABSTRACT

*The objective of the research is find out what are the types of capital letter rules difficulties used by the second year students of SMKN 1 Tallunglipu in writing sentences. This research used quantitative research. It is to find what are the types of capital letter rules difficulties used by the second year students of SMKN 1 Tallunglipu in writing sentences. The population of this research is the second year students of SMKN 1 Tallunglipu academic year 2018/2019. The total of population is 80 students and taken 30 students through random sampling technique. Based on the data analyzed, the result of this research that the students difficulties of the using capital letter in writing sentences. Several types of capital letter rules that difficulties used by the second year students of SMKN 1 Tallunglipu in writing sentences are : capitals are used for distinctive historical periods in question number 8 there are 26 students (86,66%) used incorrect answer and question number 7 there are 22 students (73,33%) used incorrect answer, capital are used for many acronyms in question number 10 there are 19 students (63,33%) used incorrect answer, capital are used for calendar items (days) where there are 16 students (53,33%) used incorrect answer.*

**Keywords:** *the difficulties, using capital letter, writing, sentences*

## I. Introduction

People around the world speak English and in order to be able to communicate with people from other countries has to master English. Mastering English not merely knowing how to speak English fluently, but it involves the four skills of language. The four skills of language are listening, speaking, reading and

writing. At the present time, English plays an important role.

It seems that the four skills of the language, writing is a medium human communication that represents language through the inscription or recording of signs and symbols. In most languages, writing is a complement to speech or spoken language. Writing is not la-

language system, writing relies on many of the same structures as speech, such as vocabulary, grammar and semantics, with the added dependency of system of signs or symbols, usually in the form of a formal alphabetical.

Talking about the mechanics of writing like other skills, its has mechanical component. These include handwriting, spelling punctuations, the construction of well formed sentences paragraphs and texts such things are the italics and bolts of the writing skill and they need to be focused on at certain stages of learning to write in English.

One thing that often ignored in writing is the process of writing. The process of writing sometimes ignored the use of punctuation. Especially one of the punctuation part i.e. capital letter. This punctuation have main rule in using, it can help the reader understood what the writer means.

## II. Method

The researcher used quantitative research, where the writer was given written test. The population of the research is the second year students of SMKN 1 Tallunglipu by using random sampling.

## III. Discussion

In this analysis, the writer presents the data obtained through the written test that is consists of 20 items. The data are analyzed one by one of each item and tabulated in percentage technique. The percentage get from the frequency (F) divided the students frequency used incorrect answer (N) total number of respondent. The obtained data can be seen in the table below: Based on the analysis of the difficulties, the writer concludes that the types of capital letter rule difficulties used by students of SMKN 1 Tallunglipu are : capitals are used for distinctive historical periods in question number 8 there are 26 students (86,66%) used incorrect answer and question number 7 there are 22 students (73,33%) used incorrect answer, capital are used for many

acronyms in question number 10 there are 19 students (63,33%) used incorrect answer, capital are used for calendar items (days) where there are 16 students (53,33%) used incorrect answer.

Based on the data analysis obtained through the written test as shown above, it can be expressed that there are some types of capital letter rules difficulties faced by the second year students SMKN 1 Tallunglipu used capital letter in writing sentences are capitals are used for distinctive historical periods, capital are used for many acronyms, capital are used for calendar items (days) The writer discusses the result of data analysis of this respect to the problem statement of this research . The discussion is accepted mainly related between the results of the data analysis and descriptive of this research.

From the analysis of the data collected through written test as has been pointed in the previous section, the writer concludes that the types of capital letter rules difficulties faced by the second year students of SMKN1 Tallunglipu academic year 2018/2019 are : capitals are used for distinctive historical periods in question number 8 there are 26 students (86,66%) used incorrect answer and question number 7 there are 22 students (73,33%) used incorrect answer, capital are used for many acronyms in question number 10 there are 19 students (63,33%) used incorrect answer, capital are used for calendar items (days) where there are 16 students (53,33%) used incorrect answer.

By discussion above, it can be defined that the types of capital letter rules difficulties faced by the students are : capitals are used for distinctive historical periods, capital are used for many acronyms, and capital are used for calendar items (days).

## IV. Conclusion

From the data analysis of the data collected through written test as has been pointed in the previous section, the writer concludes that : The types of the capital letter rules difficul-

**Tabel 1:** *The frequency and percentage of difficulties used capital letter in writing sentences*

| Number of Items | Rule of Used Capital Letter                          | Number of Students | Incorrect Answer |                |
|-----------------|--|--------------------|------------------|----------------|
|                 |  |                    | Frequency        | Percentage (%) |
| 1.              | Capitalize the first word in a sentence              | 30                 | 2                | 6,66           |
| 2.              | Capitalize the first word in a sentence              | 30                 | 2                | 6,66           |
| 3.              | Capitalize all personal names                        | 30                 | 11               | 36,66          |
| 4.              | Capitalize all personal names                        | 30                 | 6                | 0,2            |
| 5.              | Capital are used for calender items (Days)           | 30                 | 16               | 53,33          |
| 6.              | Capital are used for calender items (Month)          | 30                 | 2                | 06,66          |
| 7.              | Capitals are used for distinctive historical periods | 30                 | 22               | 73,33          |
| 8.              | Capitals are used for distinctive historical periods | 30                 | 26               | 86,66          |
| 9.              | Capital are used for many abbreviations              | 30                 | 10               | 33,33          |
| 10.             | Capital are used for many Acronyms                   | 30                 | 19               | 63,33          |
| 11.             | Use a capital letter for languages                   | 30                 | 6                | 0,2            |
| 12.             | Use a capital letter for countries                   | 30                 | 5                | 16,66          |
| 13.             | Use capital letter for peoples names                 | 30                 | 7                | 23,33          |
| 14.             | Use capital letter for titles                        | 30                 | 11               | 36,66          |
| 15.             | Used capital letter for names of companies           | 30                 | 15               | 0,5            |
| 16.             | Used capital letter for names of companies           | 30                 | 7                | 23,33          |
| 17.             | Used capital letter for places                       | 30                 | 11               | 36,66          |
| 18.             | Used capital letter for places                       | 30                 | 4                | 13,33          |
| 19.             | Use capital letter for names of ships                | 30                 | 12               | 0,4            |
| 20.             | Use capital letter for names of vehicles             | 30                 | 13               | 43,33          |

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students (63,33%) used incorrect answer, capital are used for calendar items (days) where there are 16 students (53,33%) used incorrect answer.

## V. Suggestion

Based on the conclusion the researchers give some suggestions are as follows:

1. English teachers should teach the students about appointment of the capital letter when they learn English.
2. English teacher should teach the rule of the using capital letter.
3. English teacher should give the correct example of using capital letter in writing sentences.
4. Student should practices write in English.

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