BIBLIOGRAPHY

Andi, H., Ampa, T., & Am, S. A. (2022). *IMPROVING THE STUDENTS ' PRONUNCIATION USING ENGLISH LANGUAGE SPEECH ASSISTANT (ELSA) APPLICATION (A PRE-EXPERIMENTAL RESEARCH AT THE ELEVENTH GRADE STUDENTS OF SMAN 9 MAKASSAR). 2*(2), 119–124. https://doi.org/10.56983/jlta.v2i2.153

Bagi, P., Smp, S., & Murni, B. (2023). *PENGGUNAAN ELSA SPEAK UNTUK MENINGKATKAN PUBLIC SPEAKING DAN PENGGUNAAN ELSA SPEAK UNTUK MENINGKATKAN PUBLIC SPEAKING DAN PRONUNCIATION BAGI SISWA SMP BUDI MURNI 1 MEDAN. June.* https://doi.org/10.31004/cdj.v4i2.15551

Keguruan, J. F., Pendidikan, I., & Artikel, I. (2022). *THE EFFECTIVENESS OF ELSA SPEAK APPLICATION TO IMPROVE. 3*(1), 28–33.

Lingua, E. (2023). *"... I Felt More Challenged to Keep Practicing ": An Exploration of the Students ' Voice towards Elsa Speak for Supplementing Students ' Speaking Willingness "... I Felt More Challenged to Keep Practicing ": An Exploration of the Students ' Voice towards Elsa.* 189–199. https://doi.org/10.30605/25409190.619

Louis, C., Anes, E., Wachyudi, K., & Pahlevi, M. R. (2023). *Persepsi Siswa Terhadap Penggunaan Aplikasi ELSA Speak. 9*(2), 1147–1152.

https://doi.org/10.31949/educatio.v9i2.3235

Pangastuti, D. (2021). *THE EFFECT OF ' ELSA SPEAK ' APPLICATION ON STUDENTS ' PRONUNCIATION IN ENGLIS.*

Pendidikan, F., Inggris, B., Balitar, U. I., & No, J. M. (n.d.). *Kata kunci: ELSA Speak Application, The effectiveness, Pronunciation Ability, Monopthong Sounds. 2,* 157–170.

Rahmawati, W. T., Harahap, Y. M., Ginting, R., & Redni, P. (2023). *Pengenalan Mobile Assisted Language Learning (MALL) untuk Berlatih Pronunciation. 3*(2).

Rismawati, D., Suryana, Y., & Agustiana, V. (2022). the Effectiveness of Elsa Speaking Application in Improving. *The Proceedings of English Language Teaching, Literature, and Translation (ELTLT)*, *10*(1), 177–184. https://proceeding.unnes.ac.id/index.php/eltlt/article/view/1329

Rosyid, A., & Hidayati, P. S. (n.d.). *TEACHING PRONUNCIATION THROUGH MALL : PROMOTING EFL LEARNERS ' PRON UNCIATION AND THEIR LEARNING AUTONOMY.*

Sholekhah, M. F., & Fakhrurriana, R. (2023). The Use of ELSA Speak as a Mobile-Assisted Language Learning (MALL) towards EFL Students' Pronunciation. *JELITA: Journal of Education, Language Innovation, and Applied Linguistics*,

2(2), 93–100. https://doi.org/10.37058/jelita.v2i2.7596

Speak, E., Akhmad, N. W., & Munawir, A. (2022). *Improving the Students '*
Pronunciation Ability. *4778*, 846–857.
https://doi.org/10.24256/ideas.v10i1.2868

Tampubolon, S., Bulan, D., Gaol, P. L., Sinaga, N. T., & Sanggam, P. (2023).
Students ' Ability in Pronouncing English Words by Using ELSA Speak
Application of the Second-Year Students of SMA Eka Prasetya Medan. *3*, 5041–
5048.

Thesis, A., & Adillah, D. (2022). *IMPROVING STUDENTS ' PRONUNCIATION*
THROUGH ELSA SPEAK APPLICATION OF MADRASAH ALIYAH OF
DARUL ISTIQOMAH CILALLANG BOARDING SCHOOL ENGLISH
LANGUAGE EDUCATION STUDY PROGRAM STATE ISLAMIC INSTITUTE
OF PALOPO.

Yosintha, R., & Rekha, A. (2022). *" ELSA SPEAK " IN AN ONLINE*
PRONUNCIATION CLASS : STUDENTS ' VOICES Received : 5 November
2021 ; Revised : 14 th May 2022 ; Accepted : 29 th June 2022 linguistic
constraints , leading to the Samad delivering the materials . With the strike of
the Coronavi. *9*(1), 160–175. https://doi.org/10.15408/ijee.v9i1.23033