

**STUDENTS PERCEPTION OF IMPROVING PRONUNCIATION SKILLS BY
USING ELSA SPEAK APP IN INDIVIDUAL ENGLISH LEARNING**

THESIS



**WRITTEN AND SUBMITTED BY
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NIM : 220112077

**in partial fulfilment of the requirement for undergraduate degree
English Education Study Program**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
CHRISTIAN UNIVERSITY OF INDONESIA TORAJA
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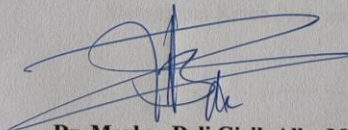
**STUDENTS' PERCEPTION OF IMPROVING PRONUNCIATION SKILLS
BY USING *ELSA SPEAK APP* IN INDIVIDUAL ENGLISH LEARNING**

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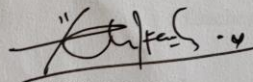
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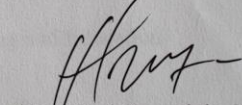
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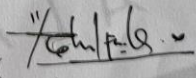
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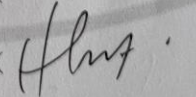
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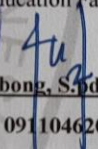
APPROVAL OF THE EXAMINING COMMITTEE

This thesis was accepted by the examining committee of the Teacher Training and Education Faculty, UNIVERSITAS KRISTEN INDONESIA TORAJA with the Dean's Testimonial No : HK.06/16/UKI Toraja. DFKIP/2024 in partial fulfilment of the requirements for undergraduate degree English Education Study Program on February 22nd 2024.

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DECLARATION OF OWNERSHIP

I hereby certify that this thesis entitled “STUDENTS’ PERCEPTION OF IMPROVING PRONUNCIATION SKILLS BY USING ELSA SPEAK APP IN INDIVIDUAL ENGLISH LEARNING” is honestly my own work. I am fully aware that I have quoted some statements and ideas from various sources, and they are properly acknowledged in the text.

If the above statement is proven otherwise, then I am to accept the sanction that is specified by English Education Study Program, Teacher Training and Education Faculty, Universitas Kristen Indonesia Toraja.

Makale, February 2024



CHINTYA NINGRUM LAEPASA

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ABSTRACT

Chintya Ningrum Laepasa. 2024. *Students' perception of improving pronunciation skills by using Elsa speak app in individual English learning.* Supervised Shilfani, M.Pd and Dr. Rigel Sampolo, M.Pd.

This thesis focuses on students' perceptions of the improvement of pronunciation skills using Elsa Speak application in English language learning independently. The formulation of the problem of this research: How do students perceive the use of elsa speak application in improving pronunciation skills in learning English independently. the purpose of this study is to find out how students perceive the use of elsa speak application in improving pronunciation skills in learning independently.

This thesis uses quantitative method. The researcher obtained scores by using a questionnaire distributed online through a google form link. The population of this study were students of Universitas Kristen Indonesia Toraja majoring in English Education. The sample was taken using purposive sampling, namely selecting students who use the elsa speak application as respondents, and the number of samples was 21 students, which is 10% of the total population.

The results showed that the response of students or respondents to the questionnaire distributed reached a positivity level at 93.6% or at a very good level. It is concluded that students' perceptions of the use of the elsa speak application in improving pronunciation skills in learning English independently are very good.

ABSTRAK

Chintya Ningrum Laepasa. 2024. *Students' perception of improving pronunciation skills by using Elsa speak app in individual English learning.* Di bimbing oleh ibu Shilfani, M.Pd dan bapak Dr. Rigel Sampelolo, M.Pd

Tesis ini fokus pada Persepsi mahasiswa terhadap peningkatan kemampuan pengucapan menggunakan aplikasi Elsa Speak dalam pembelajaran bahasa Inggris secara mandiri. Rumusan masalah dari penelitian ini: Bagaimana persepsi mahasiswa terhadap penggunaan aplikasi Elsa Speak dalam meningkatkan kemampuan pengucapan dalam pembelajaran bahasa Inggris secara mandiri. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana persepsi mahasiswa terhadap penggunaan aplikasi Elsa Speak dalam meningkatkan kemampuan pengucapan dalam pembelajaran secara mandiri.

Tesis ini menggunakan metode kuantitatif. Peneliti memperoleh skor dengan menggunakan kuesioner yang dibagikan secara online melalui link Google Form. Populasi penelitian ini adalah mahasiswa Universitas Kristen Indonesia Toraja jurusan Pendidikan Bahasa Inggris. Sampel diambil dengan menggunakan purposive sampling, yaitu memilih mahasiswa yang menggunakan aplikasi Elsa Speak sebagai responden, dan jumlah sampelnya adalah 21 mahasiswa yaitu 10% dari jumlah populasi.

Hasil penelitian menunjukkan bahwa respon mahasiswa atau responden terhadap kuesioner yang dibagikan mencapai tingkat kepositifan di angka 93.6% atau berada di level yang sangat baik. Disimpulkan bahwa persepsi mahasiswa terhadap penggunaan aplikasi Elsa Speak dalam meningkatkan kemampuan pengucapan dalam pembelajaran bahasa Inggris secara mandiri adalah sangat baik.

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